Additional FAQs for Class X Result

S. No.	Question	Reply
MATHEMATICS STANDARD AND BASIC		
1.	Say reference year is 2018-19 when there was no bifurcation of standard and basic Maths. During moderation how can we give benefit to the students who have opted for basic Maths?	As Basic Mathematics data is only available for 2019-2020 as the subject was introduced for the first time in 2020. Therefore, 2019-2020 will be taken as base year for Basic Mathematics. The schools where the reference year is other than 2019-2020, the following two options are available:-- a) Based on the average marks of Mathematics Basics in 2019-2020, marks of Mathematics Basics for 2020-2021 will be calculated. The marks of Mathematics Standard shall be awarded in such a manner that the overall average of both Mathematics Standard and Mathematics Basic for 2020-2021 is up to the average of Mathematics in the reference year. b) The overall average marks of students of Mathematics Basic and Mathematics Standard in 2020-21 taken together will be up to the average marks of Mathematics in the reference year.
2.	My school reference year is 2017-2018. This year, Mathematics Basic was not offered by CBSE. For Mathematics Basic, CBSE has directed to use 2019-2020 as reference year. How to award the marks in 2020-2021?	It is further clarified if the reference year is other than 2020 i.e. 2018 or 2019 then the overall average of Mathematics Standard and Mathematics Basic combined together for 2021 should be up to the average of Mathematics of Reference year.
3.	My school has sponsored students for class-x for the first time in 2020-2021. How to award the marks in 2020-2021 in Mathematics as we have students in both Mathematics Basic and Mathematics Standard? I have been provided data of District, State and National Level.	You may select the reference year amongst the District, State and National Level data. There could be following two possibilities:- 1. Your selected reference year is other than 2019-2020. 2. Your selected reference year is 2019-2020. **In both the cases, following action may be taken:** For Mathematics Standard, use the subject average of reference year and for Mathematics Basic, use the reference year as 2019-2020. Thereafter, the overall average of Mathematics Standard and Mathematics Basic combined together for 2021 should be up to the average of Mathematics of Reference year.

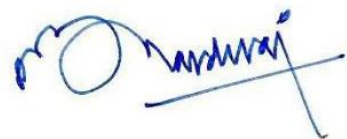|		
4.	There is a case wherein school having reference year other than 2020. Range of subject wise distribution of marks (i.e. Percentage of Candidates in Different Range of Marks) not available for subject 241-Mathematics Basic in historical performance data supplied by the Board. So, what range of percentage of candidate for distribution of marks would be considered for subject **241-Mathematics Basic.**	In such cases, school has to keep in mind the actual performance of the students and while finalizing the marks, it has to be ensured that students of Both Mathematics Basic and Standard combined together are coming in the range as given in reference year. The overall average of Mathematics Standard and Mathematics Basic combined together for 2021 should be up to the average of Mathematics of Reference year.
5.	During data analysis, prima facie students appear to be in disadvantageous position due to average distribution of marks in Mathematics result. According to result of year 2019: • Total students = 99 • Average = 42.88 • Total aggregate marks = 4245.12 This year, when the result of mathematics is calculated by taking average 42.88 of reference year i.e., 2019 the total aggregate marks come out to be 4674. But if the result of 2021 is calculated in two modes i.e.: ☐ According to 2019 reference year result of 38 students with standard mathematics is as follows: • Average = 42.88 • Total aggregate marks = 1630 ☐ According to 2020 reference year the result of 71 students with Basic Mathematics is as follows: • Average = 23.93 • Total aggregate marks = 1700 All-over total for 109 students=1630+1700= 3330 Difference in marks 4674-3330= 1344 If new average is calculated by taking this total it comes out to be 30.55. How to resolve this issue? That means average lesser by 12.33 is observed. How to compute marks in such situation?	It is clarified by the CBSE that if the reference year is other than 2020 i.e. 2018 or 2019 then the overall average of Mathematics Standard and Mathematics Basic combined together for 2021 should be up to the average of Mathematics of Reference year. As stated that the students will have to be awarded marks with lesser average, it is clarified in 2021, average of Mathematics Standard and Mathematics Basic combined together should be at par to the average of reference year. Accordingly, the marks of the students need to be moderated to bring the subject average at par with the reference year average. In this case, difference of marks i.e, 1344 is to be distributed as per the relative performance of the students in both Mathematics Standard and Mathematics Basic by way of moderation of marks.
6.	My reference year is 2019-2020. In case of Mathematics Standard and Mathematics Basic, am I also allowed to award the marks in such a manner that the average of Mathematics Standard and Mathematics Basic combining together is at par to the average marks of the Mathematics in the reference year.	Yes, You are also allowed to do so as permitted by CBSE in FAQ Number 1 above.

	LANGUAGES	
7.	School has offered 5 subjects in 2019-2020 and range of subject wise distribution of marks is given in the reference year. In 2020-2021, school has offered new subject say French. Distribution of French is not given by the CBSE. However, as per FAQ No 44, school is awarding mean of the best three marks of student in French. How to decide the range now in case of French?	Schools may award the mean of marks of the best three subjects in new offered subject without considering students in different marks range. Actual range will be accepted.
8.	Language subjects like Malayalam, Tamil, Arabic and other languages students got better marks but since Hindi is considered as benchmark we are forced to give less to the students. Kindly guide.	CBSE in FAQ's issued earlier has communicated that in case of language other than Hindi or English, if taken at 2nd position or at 6th /7th position, school should award mean of the best three subjects in this language. Follow the same instruction to award the marks.
	STUDENTS IN THE PERTICULAR RANGE	
9.	Our reference year is 2018-2019. In Mathematics percentage of total students having marks in the particular range:- | Marks Range	<26	≤26 to 40	≤40 to 50	≤50 to 60	≤60 to 70	≤70 to 80
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% of total students	02	28	50	20	40	60 | Now in 2020-2021, when school is preparing result, number of students in particular range are not similar to the number of students in reference year. What to do?	CBSE has provided this information for reference point of view. It is not hard and fast that in 2020-2021 also exact similar numbers of students as that of reference year should fall in the particular range. There could be some variations in the number of students in each range of marks in the distribution than the reference distribution. However, overall average of the subject should be equal to the average of the same subject in reference year.
	FIRST BATCH OF SWITCH OVER CATEGORY SCHOOLS	
10.	We have switched over our school from the State Board (or any other Board) to CBSE and our first batch is appearing in Class-X examination for the first time this year. Reference year provided to us is of the CBSE schools at district level, State Level and National Level. How to calculate the result?	In such cases, CBSE has also decided to take the reference of previous Board Examination performance (the State Board or any other Board) for calculating result. Soon the policy is prepared, such schools will be instructed to act as per policy. Till than they should wait.

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